

Performance Indicators	Exemplary	Proficient	Developing	Rudimentary
Identify and present/convey knowledge of chosen devices	All literary devices are accurately identified and paraphrased. The chosen device is accurately described in the student's own words.	Literary devices are accurately identified, but may not be accurately paraphrased. The chosen device's paraphrased definition lacks some key feature that was not present.	Most literary devices are identified accurately, but one or two are not fully understood. Student does not paraphrase the device correctly and/or has unintentionally plagiarized their paraphrased definition	Two or more of the literary devices are not accurately identified and/or paraphrased. The student has paraphrased these devices incorrectly and/or has [un]intentionally plagiarized their definitions.
Creativity of image or presentation. Images are relevant and applicable	Students' method of presentation is unique, imaginative, thorough, original and applicable for discussing the chosen device. The chosen device is easily understood in its display and the image uniquely associates the image's link to the literary device.	Method of presentation is a thorough and unique, but the association to the device may be difficult to follow. Images correspond to the chosen device, but may not obviously represent the literary concept. Image is clear and creative thought is present but vision has not been entirely realized	Method of presentation lacks imagination. Images are not completely applicable to the literary device used. The student may make a unique attempt, but its motive or purpose may not be thought through. The resulting product is confusing and difficult to follow.	Method of presentation is inappropriate for the classroom setting or is incomprehensible. The images lack detail, imagination and originality. The chosen device is not represented in any unique way and the snapshot does not successfully display the device's meaning.
Use and understanding of literary devices.	The student clearly explains the connection between the image and the chosen device in an error free written paragraph.	The student explains the connection between the image and the device with a clear vision but with an unclear explanation. One or two grammatical errors may be present.	The student has difficulty explaining the connection between their image and the device. The written explanation of the device is difficult to follow and the writing has many grammatical errors.	The student does not effectively explain the connection between their device and their image. The written paragraph lacks structure and poor grammar makes the student's point difficult to follow.
Using your own words to create a line of poetry	The student shows ability to creatively reuse the literary device in one or two short lines of unrelated poetry.	The student shows understanding of the device's definition and meaning, but reuses the device in the incorrect context or grammatical structure.	The student shows a limited understanding of the device's meaning or usage. The device may be applied inappropriately or incorrectly, but the core meaning of device is understood.	The rephrased line of poetry does not reflect understanding of the literary device and it's meaning. The device is not used appropriately and its meaning is not understood.

<p>Information Present. Final Copy Organized and Neat</p>	<p>Assignment is fully completed. Assignment is neat and organized. Is very easy to read. Assignment is grammatically accurate and spelling is not an issue. Student work is cited and quoted properly.</p>	<p>Assignment is neat and organized, but may have a few grammatical mistakes. Spelling is not a major issue, but mistakes are present. Student work is cited and quoted with a few mistakes.</p>	<p>Assignment requires organization. Assignment layout makes it difficult to read in places, but there are clear connections that can be followed. Small portions of the assignment may be incomplete, but it is otherwise completed.</p>	<p>Assignment is disorganized. It is difficult to read, it is hard to follow the connection between quotes and images and/or large portions of the assignment are incomplete.</p>
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