

Overall Evaluation _____

Performance Indicators	Exemplary	Proficient	Developing	Rudimentary
Scene Breakdown	Efficiently organizes script/story around a clear, compelling position that answers the guiding question. Develops position on the question thoughtfully & persuasively. Uses relevant excerpt from the scene that supports position on the question. Themes/ excerpts from play are seamlessly incorporated into your position in a creative [thoughtful, unique, insightful] way.	Has a clear position that supports an answer to your question. Effectively organizes & develops script around their position on the guiding question. Uses relevant evidence & excerpts from the play that support the answer to position. Themes/ excerpts from play are incorporated into your position with minimal creativity [unique, insightful].	Script/story has a central idea or position, but has a hard time relating to the question. Mostly organized around a central idea, but may lose focus at times. Uses relevant evidence and quotations to support central idea. Themes/ excerpts from play are incorporated into your position with little to no creativity [thoughtful, unique, insightful].	Lacks a central idea or position Assignment is unfocused and does not display a position on the guiding question. Little, irrelevant, or no evidence used Themes/ excerpts from play are incorporated into your position with little to no creativity [thoughtful, unique, insightful]
Presentation	Scene recreates Shakespeare's theme in a convincing yet modern representation [doesn't have to be a film] Considers the events of the scene and displays them in a creative way. Incorporates the answer to the guiding question into the scene. Presentation clearly signifies the major events and character's being displayed in the scene in a way that develops the position/answer to the student's guiding question.	Scene recreates Shakespeare's theme modern representation [doesn't have to be a film], does so, but with a few mistakes: missing events, characters unclear representations etc. Considers the events in your scene, but has trouble relating them to the guiding question. Presentation clearly signifies and develops the major events and character's being displayed in the scene, struggles to relate to guiding question.	Scene struggles to recreate Shakespeare's theme in a modern representation [doesn't have to be a film], does so, but with many mistakes: missing events, characters unclear representations. Considers the events in your scene, but does not relate them to the guiding question. Product does not clearly signify and develop the major events and characters being displayed in the scene. Struggles to relate to Q.	Scene doesn't recreate Shakespeare's theme in a modern representation. Makes many mistakes: missing events, characters unclear representations. Does not relate events/characters in scene to the guiding question. Product fails to develop the major events and character's being displayed in the scene, does not relate to Question.
Analytical Essay	Effectively explains a compelling position that answers: the extent to which R&J's family's influenced their demise. Develops position using relevant, convincing evidence and quotations that thoroughly support topic statement Quotations are thoroughly and thoughtfully explained An introduction and conclusion to your position is present.	Clearly explains a position that answers: the extent to which R&J's family's influenced their demise. May struggle to clearly articulate this position Develops this position using quotes. And relevant evidence that support central argument, but struggles to state Quotations are partially/ unsatisfactorily explained Intro / Conclusion are present	Explains a position that answers: he extent to which R&J's family's influenced their demise , but may struggle to clearly situate that position. Mostly organized around a central idea, but may lose focus at times Uses inappropriate evidence and quotations to support central idea. Quotations are inadequately explained Intro/Conclusion are incomplete -> not present	Lacks a position that answers: he extent to which R&J's family's influenced their demise. Essay loses focus and it is difficult to follow the position outset by the essay. Little, irrelevant, or no evidence used Quotations are not explained An introduction and conclusion are incomplete.
Conventions (for writing assignments only)	Mechanical and grammatical errors are rare or non-existent; follows accepted conventions of quotations and citations; uses transitions effectively Script written in accordance with screenplay custom; answer to guiding question is clearly included into script.	Few mechanical or grammatical errors; follows accepted conventions of quotations and citations; makes some use of transitions Most of script written in scripting format. Answer to question is present in script, but is not clearly highlighted	Some mechanical or grammatical errors but communication is not impaired; demonstrates knowledge of accepted conventions of quotations Script does not follow appropriate format in several places. Guiding question is partially answered	Communication is impaired by errors; little or no use of conventions or quotation and citations; shows little awareness of appropriate use of transitions Script does not follow appropriate format. Guiding question is not answered.
Presentation (for oral debate component only)	Communicates ideas clearly in appropriate, sophisticated, and original way to audience; able to respond to questions and	Communicates clearly in appropriate and original way to audience; able to respond to questions and expand	Communicates clearly in appropriate way to audience; able to respond accurately to questions;	Neither clear nor appropriate presentation to audience; cannot respond well to questions; does

	expand on ideas; presents complex, accurate, substantive ideas and information clearly	somewhat on ideas; presents accurate, substantive ideas and information clearly	presents some substantive ideas and information accurately	not present accurate or substantive ideas or information
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