

# Peer Edit Checklist: Poem

Student who wrote the Poem \_\_\_\_\_  
 Student who is editing the Poem \_\_\_\_\_

Blk: \_\_\_\_\_  
 Date: \_\_\_\_\_

Directions: Use **this checklist as a guide as you review and edit your partner's** poem. Follow the directions in the "Checklist Items" column and write your feedback in the "Comments or Suggestions" column.

Check List Items	Negative feedback	Positive feedback
Theme of the poem is obviously displayed and is effectively linked to the older poem they have chosen		
Method of presenting the poem is unique, imaginative, thorough, original and applicable for discussing the chosen theme		
The poem's structure is clearly defined and relevant. It is clear the person has connected their structure to that of their famous poet.		
Poetic lines are clear and use literary devices to express thoughts, feelings or intuitions		