

Name: _____

Blk:

Date:

Performance Assessment Task

Understanding and Producing Poetic Devices

Your Task:

Read the assigned poems. Choose four poetic devices from your poetic devices sheet that **that are not: simile, metaphor, imagery, hyperbole or personification**. Acceptable devices are listed below.

You will then create **four poetic device snapshots** where you will:

1. Identify and define your poetic device – using a personalized definition.
2. Quote your found example of the device and reuse that device in an original line of poetry (Be sure to include: the title of the poem you found it in and the name of the poem's author).
3. Represent your knowledge of that poetic device using images. Use either an image or group of images to visually represent the poetic devices that are being used.
4. In a PQE paragraph, explain the connection between the image(s) and the literary device that you have chosen.

Creativity in this assignment is encouraged. How you chose to represent the literary device that you have found is up to you. However, you must be sure to fulfill the above objectives while you exercise your creative rights.

Here is your listed of accessible literary devices:

Allusion
Atmosphere
Irony
Jargon
Onomatopoeia
Oxymoron
Paradox
Rhyme scheme
Rhythm
Satire
Slang
Sonnet
Tone
Symbol
Symbolism

ATTACH THIS SHEET TO YOUR ASSIGNMENT WITH A PAPER CLIP. ON THIS SHEET, I WILL WRITE YOUR MARK – NO SHEET, NO MARK. HAVE FUN!