

Name: _____

Blk:

Date:

Performance Assessment Task: Poetic Code-breaking

Understanding, producing, comparing and presenting poetry

Your task:

Chose one of the several famous poems that we have studied. Once you have selected your poem you will accomplish three tasks.

1. **Produce a TPCAST for your chosen poem.** Identify and analyze the literary devices, poetic forms, rhythmic sequences and rhyme schemes to determine the theme of the poem. Then, **write a [PQE] paragraph** explaining the poem's theme.
2. **Use your analysis to recreate the author's ideas** in common [vernacular] poetic verse. In other words, write an original poem that is inspired by the work of our famous English poets. The poem that you write should be rooted in the trends of your everyday life, but should reflect a similar theme, use similar literary devices and mirror the style of the chosen poet.
3. **Write a comparative composition** that explains the connection between your original work and the work of your famous poet. This composition should be at least two paragraphs [at least 7-11 sentences each] and should explain how your poem and the poem of the famous poet are similar and dissimilar [compare and contrast].

In total, **you will produce three different pieces of writing;** once you have completed this writing, you will present it to the class in a 5-7 minute oral presentation. This assignment is predominately a written assignment, but the speaking component will also be assessed on our usual scale.