

Name: _____

Blk:

Date:

Performance Assessment Task: Questioning Shakespeare

Understanding, evaluating, comparing and presenting Shakespeare

This is a group project [3 people] – I will be selecting your groups.

Your task:

By the end of reading William Shakespeare's "Romeo & Juliet," you and your group will design a multi-media project that will show your ability to **understand, interpret and reproduce** one scene from the play. The ultimate goal of this assignment is to guide you toward answering the following **GUIDING QUESTION**:

To what extent did Romeo and Juliet's family affect the play's outcome?

You and your group will be assigned one section/major scene in the play. Once the scene is assigned, you and the members of your group will be responsible for four major tasks:

1. **Scene breakdown:** Produce a narrative script or a narrative story:
 - a. Shows understanding of the scene's major events
 - b. Takes a position on the guiding question

2. **Presentation:** Film your scene [or otherwise present your scene] in a way that:
 - a. Similarly represents the content of Shakespeare's scene that you have been assigned.
 - b. Reflects your group's position on the guiding question

3. **Scene analytical essay:** Produce a multi-paragraph work that:
 - a. Explains the connections that you have made between the play and your presentation
 - b. States your group's position on the guiding question
 - c. Uses examples [one paragraph for each group member] from your scene to support your position

4. **Debate:** Prepare arguments for an in-class debate that:
 - a. Takes a position on the guiding question
 - b. Uses examples from your scene to support this position

I will be supporting your interpretations with our in-class activities: come to class, on time and prepared to work, and this assignment will be much easier.