Novel Study Schedule – Gr. 11 Novel Study

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| Date | Activity | Assignment Complete |
|  | Book talks/read/decide on top 3 novels.  Journal: Make a prediction about the novel; why did you choose this novel? | The book I’ve chosen to read: |
|  | Divide the novel into 4 sections:  1.: pg.\_\_\_\_\_\_\_\_\_to\_\_\_\_\_\_\_\_\_\_\_:\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2: pg.\_\_\_\_\_\_\_\_\_to\_\_\_\_\_\_\_\_\_\_\_:\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3.: pg.\_\_\_\_\_\_\_\_\_to\_\_\_\_\_\_\_\_\_\_\_:\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4: pg.\_\_\_\_\_\_\_\_\_to\_\_\_\_\_\_\_\_\_\_\_:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | My number for discussion tasks in my group is \_\_\_\_\_\_ |
|  | Read, do task for discussion group tomorrow and begin first written assignment. | The assignment I’ve chose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Completed: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | **First discussion group.** Journal response. Complete written work. | What did you learn? How prepared were you? How could your group improve? |
|  | Poem/Popcorn Presentation |  |
|  | Read, do task for discussion group tomorrow and begin second written assignment. | The assignment I’ve chose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Completed: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | **2nd discussion group.** Journal response. Complete written work. |  |
|  | Poem/Popcorn Presentation |  |
|  | Read, do task for discussion group tomorrow and begin third written assignment. | The assignment I’ve chose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Completed: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | **3rd discussion group.** Journal response. Complete written work. |  |
|  | Poem/Popcorn Presentation |  |
|  | Read, do task for discussion group tomorrow and begin fourth written assignment. | The assignment I’ve chose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Completed: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | **4th discussion group.** Journal response. Complete written work. |  |
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Independent Novel Study/Literature Circles:

Written Task Options

Task:

Over the course of the next month, you will be busy reading a novel along with 3 other people in the class. Beside the preparation work you will do for group discussions of the book, you will need to do **FOUR** of the following Written Tasks. You must choose at least 2 tasks from the firs category and 2 from the second:

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| Category 1 | Category 2 |
| 1. **Found Poetry**: Find a passage in the novel and compose a found poem using some of the passage’s words.  **2. Journal Headlines:** Write a headline and article for a particular section of the novel  **3. Secondary Character Perspective:** Write a journal entry from a secondary character’s perspective.  **4. Yearbook Snapshot of the Character:** Assemble a yearbook snapshot for one of the characters in the novel. Include: nickname, quotation that the character chose to show something about him/her, favourite music/hobbies, voted “most likely to”, after high school plans | **1. Research:** Think about the setting (time/place) or some other detail of the book that you know little or nothing about. Use the internet or another source to gather information about this aspect of the book. Prepare it to share with your group. You may create a visual/write a paragraph. Cite your work.  **2. Homemade Cliff’s Notes:** Write chapter-by-chapter discussion questions, create a quiz, or make up a vocabulary activity (crossword) for your part of the novel.  **3. Editorial:** Write an editorial (opinion piece) on an issue that the novel is bringing up.  **4. Important character quotes:** Gather as many quotes as you can as you read through the novel. At the end, gather your quotes and write about what the quotes reveal about the character (this will be ongoing and your final write will be an analysis). |

Evaluation:

You will be evaluated on these tasks at the end of the unit using our poetry and writing rubrics. You will also be evaluated on a group portfolio as well as your ability to hold up discussion within your groups.