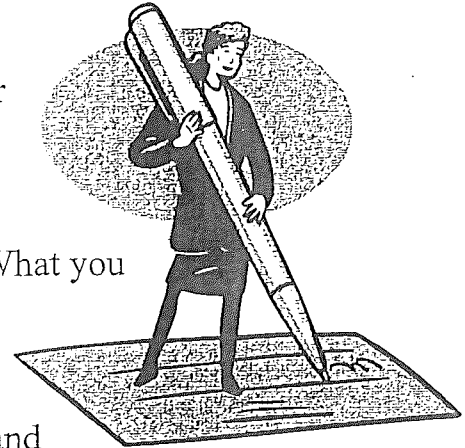


Letter to Myself

Your assignment is to talk to your future self, telling them what your life is like now and what you hope it will be like in the future. This letter will be given to you in June 2016 during graduation exercises. Don't disappoint yourself in Grade 12 by not writing a lot about yourself right now!

Some ideas to write about:

- High school – what it's been like so far; what your favourite subjects/teachers are and why.
- Who your friends are; what you have in common with them; what you enjoy doing.
- What you see yourself doing 5 years from now. What you see yourself doing 10 years from now.
- How you enjoy spending your time after school and on weekends.
- What are your favourite sports, hobbies, movies, and songs?
- What some of your goals are for this year and in years to come.
- What your family is like
- What kind of person you are.
- What makes you happy. What makes you angry.



Try to make this a good “diary” of what is going on in your life now. You may want to include a drawing, photographs, or cards with your letter. You can also add colourful extras to the letter itself. The more effort you put into your letter now, the more you will appreciate it when you graduate.

Have fun with it!

Marks for this assignment:

/15 for quality of information, thoughtfulness in the letter

/10 for neatness, formatting and attention to detail

Total: 25 marks

Please note this is your first assignment and something which will be very meaningful to you later. Please be neat and write yourself a letter you can be proud of. Bonus marks will be given for creativity and inserts.

Name: _____

Letter To Myself – Planning 10

CATEGORY	4	3	2	1
Format and Length	Complies with all the requirements for a personal letter. The letter is very complete and of very considerable length.	Complies with almost all the requirements for a personal letter. The letter is complete and of appropriate length.	Complies with several of the requirements for a personal letter. The letter is somewhat complete and of adequate length.	Complies with few of the requirements for a personal letter. The letter is not complete and of inadequate length.
Expression of Ideas	Ideas were expressed in a clear and organized fashion. It was easy to figure out what the letter was about.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out what the letter was about.	The letter seemed to be a collection of unrelated sentences. It was very difficult to figure out what the letter was about.
Quality of Information	Much Information given was very thoughtful and described in depth the experiences and thoughts of the author.	Much information given was thoughtful and described experiences and thoughts of the author.	Some information was given which described the experiences and thoughts of the author	Little information was given which described the experiences and thoughts of the author
Neatness	Letter is neatly hand-written or typed and is easy to read with no distracting corrections. It was done with pride.	Letter is neatly hand-written or typed and is easy to read with a few distracting corrections. It was done with care.	Letter is hand-written or typed but is somewhat difficult to read with distracting corrections. It was done with some care.	Letter has careless penmanship with several distracting corrections. It looks like it was done in a hurry.
Grammar & spelling	Writer makes no errors in grammar or spelling. Sentences and paragraphs are complete, well-constructed and of varied structure	Writer makes few errors in grammar and/or spelling. All sentences are complete and well-constructed.	Writer makes some errors in grammar and/or spelling. Most sentences are complete and well-constructed.	Writer makes many errors in grammar and/or spelling. Many sentence fragments or run-on sentences. Needs lots of work.
Creativity and Inserts	The letter contains many creative details and/or descriptions that contribute to the reader's enjoyment. The author may have included extra inserts.	The letter contains a few creative details and/or descriptions that contribute to the reader's enjoyment. The author may have included extra inserts.	The letter contains a few creative details and/or descriptions, but they distract from the story. The author may have included extra inserts..	There is little evidence of creativity in the letter. The author has not included extra inserts..