**Gathering Evidence – Worksheet #1**

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| Your subjects: **Fishing, trapping, harpooning, Processing & Drying (assign 1 to each member of the group and circle it)** |
| **Interesting fact/item/person/****idea in this category–**  | **Interesting fact/item/person/****idea in this category–**  | **Interesting fact/item/person/****idea in this category–**  | **Interesting fact/item/person/****idea in this category–**  |
| Source: <http://www.sfu.museum/time/en/flash/> |
| **Question(s) about source:** | **Question(s) about source:** | **Question(s) about source:** | **Question(s) about source:** |
| **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** |
| **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** |
| **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** |

**Gathering Evidence – Worksheet #2**

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| Your subjects: **Canoeing, Roughing the hull, tools used, culture around the water (assign 1 to each member of the group)** |
| **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  |
| Source: <http://www.sfu.museum/time/en/flash/> |
| **Question(s) about source:** | **Question(s) about source:** | **Question(s) about source:** | **Question(s) about source:** |
| **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** |
| **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** |
| **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** |

**Gathering Evidence – Worksheet #3**

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| Your subjects: **Relations to the natural world – Spiritual beliefs, Hunting and the use of animals, Housing, settlement patterns (assign 1 to each member of the group and circle it)** |
| **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  |
| Source: <http://www.sfu.museum/time/en/flash/>  |
| **Question(s) about source:** | **Question(s) about source:** | **Question(s) about source:** | **Question(s) about source:** |
| **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** |
| **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** |
| **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** |

**Gathering Evidence – Worksheet #4**

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| Your subjects: **Culture/Family structure –** **The potlatch & trade relations, Language, Art and artisans, spiritual beliefs (assign 1 to each member of the group and circle it)** |
| **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  |
| Source: <http://www.sfu.museum/time/en/flash/>  |
| **Question(s) about source:** | **Question(s) about source:** | **Question(s) about source:** | **Question(s) about source:** |
| **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** |
| **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** |
| **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** |

**Gathering Evidence – Worksheet #5**

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| Your subjects: **The long house and community works – Materials (cedar/bark/wool), Weaving & spinning, Wood working, The culture of the longhouse (assign 1 to each member of the group and circle it)** |
| **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  |
| Source: <http://www.sfu.museum/time/en/flash/>  |
| **Question(s) about source:** | **Question(s) about source:** | **Question(s) about source:** | **Question(s) about source:** |
| **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** |
| **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** |
| **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** |

**Gathering Evidence – Worksheet #6**

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| Your subjects: **The Back of the Longhouse – Bark stripping, Hatzic Rock, Pit houses, Black caps and 3 types of berries (assign 1 to each member of the group and circle it)** |
| **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  | **Interesting fact/item/person/****Idea you found in this category –**  |
| Source: <http://www.sfu.museum/time/en/flash/>  |
| **Question(s) about source:** | **Question(s) about source:** | **Question(s) about source:** | **Question(s) about source:** |
| **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** | **Observations from the source (Record what you read, see and hear):****-****-** |
| **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** | **Inferences about the content of the sources:****-****-** |
| **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** | **Conclusions about your topic as a result of this source?** |