PPREW Rubric:

When we read, we have to make sure that we are connecting with the reading. If we do not, we miss major and important ideas about what we are reading. So, when we are learning to read for content, we have to make sure we break it down into steps. Whenever we read we must:

P - review

- Preview the section – check how long/short it is, look at the titles and the pictures, look for key words, bolded words, important ideas and maps, read the first sentence and the last sentence of the section

P - redict

- Predict what is going to happen based on what you have previewed. Make an educated guess that you will test out.

R - ead

- Read the section/story/letter or source

E - xplain

- Explain what it was that you read in your own words. Try not to look at what you have read

W – rite

- Write to respond to the reading or Write to explain what it is that you have read.

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| **Criteria** | **Rudimentary** | **Developing** | **Proficient** | **Exemplary** |
| **Preview** – go over the source – note major points  **Predict** – guess what will happen  **Read-** follow with your finger while your read  **Explain –** talk it out  **Write –** respond in writing or explain what happened | Major points not noted or are noted incorrectly  Major ideas cannot be recalled or are incorrectly recalled  No guesses made reader does not try to confirm their guess  Major mistakes in explaining the readings are present  Writing does not reflect ideas in text  Ideas are hard to understand and don’t seem to make sense | Major points partially noted or partially incorrect  Major ideas are noted in part or may only be partially correct  Educated guess shows some insight into main reading points, displays some evidence of previewing materials  Minor mistakes in explaining the readings are present  Writing reflects major ideas in text, but major ideas / points are left out  Ideas of what has been read can be understood, but some ideas require more clarity | Major points are noted and ideas begin to connect with reading before  Major ideas are noted and are partially connected to major previewed points  Educated guess shows evidence of connecting previewing with prediction  Explanation of reading is complete, with most major points and ideas covered  Writing shows understanding of major ideas/points personally paraphrased  Ideas of what has been read are easily understood and written work is shows understanding of major ideas | Major points are noted and connected with prior reading  Major ideas are clearly connected to major previewed points  Educated guess shows connect prediction with prior understanding  Explanation of reading is clear, complete, and major ideas are clearly and thoughtfully explained  Writing connects understanding of ideas in passage with prior knowledge  Ideas of what has been read show clear understanding or major concepts that connect with prior understanding |